



II Semester M.A. Degree Examination, June/July 2018
(CBCS Scheme)
ENGLISH

Paper 2.5 : Communicative English (Part – II)

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

SECTION – A

I. Answer **any three** of the following :

Refer to
Programme
Pecunia
(3x10=30)

- 1) Write a note on the different kinds of reference that articles have in English.
- 2) What are the syntactic characteristics of auxiliaries ?
- 3) What are the uses of the present tense in English ?
- 4) Is there a one to one relationship between sentence types and sentence functions ? Explain with examples.
- 5) Write a note on co-ordination and subordination of clauses.
- 6) Explain the different discourse types.

SECTION – B

II. i) Describe the adverbials in the following passage in terms of their form, position and function.

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A recent investigation by scientists at the USA Geological Survey shows that strange animal behaviour might help predict future earthquakes. Investigators found such occurrences in a ten kilometer radius of the epicentre of a fairly recent quake. Some birds screached and flew about wildly, dogs yelped and ran uncontrollably. Scientists believe that animals can perceive these environmental changes as early as several days before the mishap.

Manner
Time
definition
reason
Place
frequency



- Die
The
The
The
The
- ii) Identify and comment on the tense, aspect and modality used in the verb phrases in the following passage :

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The important thing in life is not what you have been but what you are reaching for and becoming. At my age, when I can see the end of the road more clearly than most, I can sit back and recollect in tranquillity the varying vicissitudes of my life and what it has taught me. When I look back, I find that the great and glorious hours of my life were those when I gave a helping hand to others without expecting anything in return and not when I struggled and succeeded to gain my own ends. And I can well imagine and appreciate that in this world those alone live who live for others. I have no regrets for the past. Life has been kind to me. My only regret is that I received more from life than I gave.

- III. Read the following passage and answer the questions given :

What are the good parts of our civilisation ? First and foremost, there is, order and safety. If today I have a quarrel with another man, I do not get beaten merely because I am physically weaker and he can kick me down. I go to law, and the law will decide as fairly as it can between the two of us. Thus, in disputes between man and man, right has taken the place of might. Moreover, the law protects me from robbery and violence. Nobody may come and break into my house, steal my goods or run off with my children. Of course, there are burglars, but they are very rare, and the law punishes them whenever it catches them.

It is difficult for us to realise how much this safety means. Without safety these higher activities of mankind which make up civilisation could not go on. The inventor could not invent, the scientist find out or the artist make beautiful things. Hence, order and safety, although they are not themselves civilisation, are things without which civilisation would be impossible. They are as necessary to our civilisation as the air we breathe is to us; and we have grown to used to them that we do not notice them any more than we notice the air.





Another great achievement of our civilisation is that today, civilised men are largely free from the fear of pain. They still fall ill, but illness is no longer the terrible thing it used to be. Not only do men and women enjoy better health, they live longer than they ever did before, and they have a much better chance of growing up. Thirdly, our civilisation is more secure than any that have gone before it. This is because it is much more widely spread. Previous civilisations were specialised and limited; they were like oases in a desert.

- a) i) What do you think is the writer's purpose ? 2
- ii) What is the writer's main idea and how does he state it ? 2
- iii) How does the writer develop the main idea ? Illustrate with examples from the passage ? 4
- iv) What kind of audience does the writer address ? 2
- b) Identify the cohesive devices that the writer uses to establish unity and coherence in the passage. 10

IV. Develop **any one** of the following topics in about **150-200** words.

Demonstrate some of the prewriting techniques you would use before you arrive at the final draft. 10

- 1) Educating a girl child means educating the whole family.
- 2) Is a growing level of competition good for youth.
- 3) Mobile phone : A necessary evil.

*Think
Focus
Linking
Building
Outline
Proof draft*